Year 1- 6 writing outcomes 2026-27

Aut 1	07/07/26	14/09/26	21/09/26	28/09/26	05/10/26	12/10/26
Year 1	Y1 KLI1 Identify and write a past tense action verb	Y1 KLI 2` Identify and write a simple subject	Y1 KLI 3 Identify and write a capital letter to begin a sentence	Y1 KLI 4 Identify and write a full stop to end a sentence	Writing Outcome A Three-plot-point	Writing Outcome A Three-plot-point
Year 2	Y2 KLI 1 Identify and write a present tense action verb	Y2 KLI 2 Maintain a consistent present tense when writing	Y2 KLI 3 Distinguish between statements and commands	Y2 KLI 4 Identify and write commands	Y2 Writing Outcome B A set of instructions	Y2 Writing Outcome B A set of instructions
Year 3	Year 3 KLI 1 Distinguish between statements and exclamations	Year 3 KLI 2 Identify and write exclamations	Y3 KLI 3 Identify and write adverbs that modify adjectives	Y3 Writing Outcome A One paragraph character description based on a picture prompt	Y3 Writing Outcome A One paragraph character description based on a picture prompt	Y3 KLI 4 Identify and write adverbs of place within a simple sentence
Year 4	Revision of: Nouns Verbs Adjectives Speech punctuation and dialogue	Revision of: Sentences Simple Statement Command and question	Y4 KLI 1 Identify and write compound sentences	Y4 KLI 2 Distinguish between a main clause and a subordinate clause	Y4 KLI 3 Identify and write complex sentences that open with a main clause followed by a subordinate clause ('because', 'when' and 'although')	Y4 KLI 4 Identify and write complex sentences that open with a subordinate clause followed by a main clause ('because', 'when' and 'although'

Year 1- 6 writing outcomes 2026-27

Year 5	Revision of Nouns Verbs Adjectives Speech punctuation/ dialogue	Revision of Sentences Simple and compound	Y5 KLI 1 Identify and write adverbs followed by present and past particles openers	Y5 KLI 2 To identify and write expanded noun phrases that include a prepositional phrase	Y5 Writing Outcome A A five-plot-point narrative	Y5 Writing Outcome A A five-plot-point narrative
Year 6	Revision of: Nouns Verbs Adjectives/expanded noun phrases Speech punctuation and dialogue	Revision of: Simple and compound sentences	Revision of: Complex sentences	Recap Y4 KLI Topic sentences and cohesion in paragraphs	Writing Outcome A Non- chronological report extract Purpose and genre exploration Model dissection	Writing Outcome A Non-chronological report extract Non-example Independent write Paragraph a day

Autumn 2	**2/11/26**	**9/11/26**	**16/11/26**	**23/11/26**	**30/11/26**	**07/12/26**	**14/12/26**
Year 1	Y1 KLI 5 Maintain a consistent past	Y1 KLI 6 Identify and write a direct object	Writing Outcome B Three-plot-point narrative	Writing Outcome B Three-plot-point narrative	Y1 KLI 7 Identify and write nouns	Y1 KLI 8 Identify and write a	Y1 KLI 9 Identify and write a

Year 1- 6 writing outcomes 2026-27

	tense when writing					compound subject	compound object
Year 2	Y2 KLI 5 Distinguish between common and proper nouns and use these within a simple sentence	Y2 KLI 6 Identify and write lists of nouns joined with conjunctions	Y2 KLI 7 Identify and write conjunctions to list nouns	Y2 KLI 8 Identify and write commas to list nouns	Y2 Writing Outcome B One expositional (recount) paragraph	Y2 Writing Outcome B One expositional (recount) paragraph	Y2 KLI 9 Distinguish between singular and plural nouns use these within a simple sentence
Year 3	Y3 KLI 5 Identify and write adverbial phrases of time, place and manner that begin simple sentences	Y3 KLI 6 Identify and write adverbial phrases of time, place and manner that begin simple sentences	Y3 Writing Outcome B One paragraph setting description based on a picture prompt	Y3 Writing Outcome B One paragraph setting description based on a picture prompt	Y3 KLI 7 Identify and write compound sentences with the co-ordinating conjunction 'and'	Y3 KLI 8 Identify and write compound sentences with the co-ordinating conjunction 'but'	Y3 KLI 9 Identify and write compound sentences with the co-ordinating conjunction 'yet'
Year 4	Y4 Writing Outcome A Two paragraph narrative extract which includes three complex sentences and two compound sentences	Y4 Writing Outcome A Two paragraph narrative extract which includes three complex sentences and two compound sentences	Y4 KLI 5 Identify and write topic sentences that start new paragraphs in expositional writing	Y4 KLI 6 Identify and write supporting detail that elaborates on topic sentences in expositional writing	Y4 KLI 7 Identify and write concluding sentences that end paragraphs in expositional writing	Y4 Writing Outcome B A 3-paragraph information text that uses Topic sentences	Y4 Writing Outcome B A 3-paragraph information text that uses Topic sentences

Year 1- 6 writing outcomes 2026-27

Year 5	Recap Y4 KLI 5/6/7 Topic sentences within expositional writing	Y5 KLI 3 Identify and write relative clauses (embedded and at the end of the main clause) as parenthesis	Y5 KLI 4 To substitute commas for brackets and dashes when demarcating relative clauses as parenthesis	Y5 KLI 5 Identify and write appositives (embedded and at the end of the main clause) as parenthesis	Y5 KLI 6 Write relative clauses and appositives within compound and complex sentences	Y5 Writing Outcome B Three expositional paragraphs taken from a non-chronological report	Y5 Writing Outcome B Three expositional paragraphs taken from a non-chronological report
Year 6	Revision of Key KLI based on assessments	Y6 Writing Outcome B 2 plot point narrative extract Purpose and Genre exploration	Y6 Writing Outcome B 2 plot point narrative Model write dissect Non-example	Y6 Writing Outcome B 2 plot point narrative Independent Write Paragraph a day	Revision of Key KLI based on assessments	Y6 Writing Outcome c	Y6 Writing Outcome C

Spring 1	**04/01/27**	**11/01/27**	**18/01/27**	**25/01/27**	**01/02/27**	**08/02/27**
Year 1	Y1 RECAP KLI 5 Maintain a consistent past tense when writing	Y1 RECAP KLI 9/10 Identify and write a compound sentence using and	Y1 KLI 10 Identify and write personal pronouns as subjects	Y1 KLI 11 Identify and write personal pronouns as objects	Writing Outcome C Four-plot-point narrative	Writing Outcome C Four-plot-point narrative

Year 1- 6 writing outcomes 2026-27

Year 2	Y2 KLI 10 Maintain the correct subject/verb agreement when writing with singular and plural subjects	Y2 KLI 11 Identify and write adjectives before nouns acting as the subject	Y2 KLI 12 Identify and write adjectives before nouns acting as the object	Y2 KLI 13 Identify and write commas to list adjectives	Y2 Writing Outcome C One paragraph character description based on a picture prompt that includes irregular plural	Y2 Writing Outcome C One paragraph character description based on a picture prompt that includes irregular plural
Year 3	Y3 KLI 10 Distinguish between simple and compound sentences	Y3 KLI 11 Identify and write a combination of simple and compound sentences (joined with the conjunctions 'and' and 'but')	Y3 Writing Outcome C Five-plot-point narrative recount that includes a minimum of four compound sentences across the outcome	Y3 Writing Outcome C Five-plot-point narrative recount that includes a minimum of four compound sentences across the outcome	Y3 KLI 12 Identify and write personal pronouns to replace nouns repeated as subjects in the second main clause of a compound sentence	Y3 KLI 13 Identify and write personal pronouns to replace nouns repeated as objects in the second main clause of a compound sentence
Year 4	Y4 KLI 8	Y4 KLI 9 Identify and write the subordinating conjunctions 'since', 'after/before' and 'even though'	Y4 KLI 10 Identify and write complex sentences that open with a main clause followed by a subordinate clause ('since', 'after/before' and 'even though')	Y4 KLI 11 Identify and write complex sentences that open with a subordinate clause followed by a main clause ('since', 'after/before' and 'even though')	Y4 Writing outcome C Three expositional paragraphs taken from a non-chronological report	Y4 Writing outcome C Three expositional paragraphs taken from a non-chronological report

Year 1- 6 writing outcomes 2026-27

Year 5	Y5 KLI 7 To identify and organise ideas into paragraphs to indicate a change in person, place or a jump in time	Y5 KLI 8 Convert spoken word into direct speech (statement, question and exclamation) where the reporting clause is embedded	Y5 KLI 9 To open, embed or end a paragraph with direct speech	Y5 KLI 10 To expand on direct speech with narrative to advance the plot	Y5 Writing Outcome C A narrative extract	Y5 Writing Outcome C A narrative extract
Year 6	Revision of key KLI based on assessments	Revision of persuasive techniques and language	Y6 Writing Outcome C Persuasive letter	Y6 Writing Outcome C Persuasive letter	Yr 6 Writing Outcome c Persuasive letter	Revision of KLI based on assessments

Spring 2	**22/02/27**	**01/03/27**	**08/03/27**	**15/03/27**	**22/03/27**
Year 1	Y1 KLI 12 Identify and write state of being verbs	Y1 KLI 13 Identify and write an adjective after a state of being verb	Y1 KLI 14 Identify and write lists of two adjectives after a state of being verb	Y1 Writing Outcome D A setting description based on a picture prompt	Y1 Writing Outcome D A setting description based on a picture prompt

Year 1- 6 writing outcomes 2026-27

Year 2	Y2 KLI 14 Identify and write apostrophes for contraction	Y2 KLI 15 Identify and write prepositions of time, place and movement	Y2 KLI 16 Identify and turn adjectives into adverbs using -ly	Y2 Writing Outcome D Four plot point narrative	Y2 Writing Outcome D Four plot point narrative
Year 3	Y3 KLI 14 Identify and write a prepositional phrase within a compound sentence	Y3 KLI 15 Identify and write a prepositional phrase that begins a compound sentence	Y3 KLI 16 Identify and write compound sentences with the co-ordinating conjunction 'or'	Y3 Writing Outcome D One expositional paragraph taken from a non-chronological report	Y3 Writing Outcome D One expositional paragraph taken from a non-chronological report
Year 4	Y4 KLI 13 Convert spoken word into direct speech (statement) starting with a reporting clause	Y4 KLI 14 Identify and write appropriate verbs in reporting clauses for characterisation	Y4 KLI 15 Identify and write new paragraphs for new speakers	Y4 Writing Outcome D A narrative extract dialogue between two characters	Y4 Writing Outcome D A narrative extract dialogue between two characters
Year 5	Y5 KLI 11 Identify and write ellipsis as a stop mark and an incomplete thought	Y5 KLI 12 Identify and write ellipsis as a pause	Y5 KLI 13 To identify and write conjunctive adverbs to open sentences	Y5 Writing Outcome D A suspense narrative extract that forms the rising action.	Y5 Writing Outcome D A suspense narrative extract that forms the rising action.
Year 6	Revision of KLI based on assessments- speech punctuation	Year 6 Writing Outcome D Two plot point narrative- dialogue	Year 6 Writing Outcome D Two plot point narrative- dialogue	Year 6 Writing Outcome D Two plot point narrative Dialogue	Revision of KLI based on assessments

Year 1- 6 writing outcomes 2026-27

	Dialogue embedded into narrative				

Summer 1	12/04/27	19/04/27	26/04/27	03/05/27	10/05/27 SATS WK	17/05/27	24/05/27
Year 1	Y1 KLI 15 Distinguish between statements and questions	Y1 KLI 16 Write the appropriate stop mark for questions and statements	Y1 KLI 17 Identify and write questions	Y1 Writing Outcome E Q&A Interview comprised of	Y1 Writing Outcome E Q&A Interview comprised of		
Year 2	Y Y2 KLI 16 Distinguish between a main clause and a phrase 2 KLI 18	Y2 KLI 19	Y2 KLI 20 Identify and write prepositional phrases of time, place and movement within simple sentences	Y2 KLI 21 Identify and write prepositional phrases of time, place and movement that begin simple sentences	Y2 Writing Outcome E Five-plot-point narrative that includes a minimum of three prepositional phrases	Y2 Writing Outcome E Five-plot-point narrative that includes a minimum of three prepositional phrases	
Year 3	Y3 KLI 17 Identify and write compound sentences with the co-	Y3 KLI 18 Identify and write a combination of simple and compound sentences	Y3 KLI 19 Identify and write adverbs and adverbial phrases of time, place and manner	Y3 KLI 20 Identify and write adverbs and adverbial phrases of time, place and	Y3 Writing Outcome E Five-plot-point narrative recount that includes a	Y3 Writing Outcome E Five-plot-point narrative recount that includes a	

Year 1- 6 writing outcomes 2026-27

	ordinating conjunction 'so'	(joined with the conjunctions 'or' and 'so')	within compound sentences	manner that begin compound sentences	minimum of four compound sentences across the outcome	minimum of four compound sentences across the outcome	
Year 4	Y4 KLI	Y4 KLI 12 Convert spoken word into direct speech (question and exclamation) starting with a reporting clause	Y4 KLI 16 Identify and write the subordinating conjunctions 'as', 'while' and 'if'	Y4 KLI 17 Identify and write complex sentences that open with a main clause followed by a subordinate clause ('as', 'while' and 'if')	Y4 Writing Outcome E A set of instructions	Y4 Writing Outcome E A set of instructions	
Year 5	Y5 KLI 14 To identify and write conjunctive adverbs after semi-colons to combine and then link two main clauses	Y5 KLI 15 Identify and write an introductory paragraph in expositional writing	Y5 KLI 16 Identify and write an concluding paragraph in expositional writing	Writing Outcome E A balanced argument	Writing Outcome E A balanced argument	Y5 KLI 17 Identify and write similes	
Year 6	Revision of topic sentences, point evidence explain for and against	Writing Outcome E Balanced argument	Writing Outcome E Balanced argument	Writing Outcome E Balanced argument	SATS WEEK	Writing Outcome F Narrative- 5 plot point	Writing Outcome F Narrative – 5 plot point

Year 1- 6 writing outcomes 2026-27

Summer 2 + Poetry units	2nd June	9th June	16th June	23rd June	30th June	7th July	14th July	21st July
Year 1	Phonics recap/ additional sessions	Phonics recap/ additional sessions	Recap KPi'S from assessments Which one are we going to work on- consider becuase of writing outcome	Writing Outcome	Writing Outcome	Recap KPi'S from assessments	Poetry	Poetry
Year 2	Y2 KLI 19 Identify and write adverbs of manner and time within a sentence	Y2 Writing Outcome E Five-plot-point narrative that includes a minimum of two adverbs of time and	Y2 Writing Outcome E Five-plot-point narrative that includes a minimum of two adverbs of time and two	Y2 KLI 20 Identify and write adverbs of manner that begin a sentence	Y2 Writing Outcome F A set of instructions	Y2 Writing Outcome F A set of instructions	Poetry	Poetry

Year 1- 6 writing outcomes 2026-27

		two adverbs of manner	adverbs of manner					
Year 3	Y3 KLI 21 Identify and write apostrophes for singular possession	Y3 KLI 22 Identify and write apostrophes for plural possession	Y3 KLI 23 Convert spoken word into direct speech (statement) followed by a reporting clause	Y3 KLI 24 Convert spoken word into direct speech (question and exclamation) followed by a reporting clause	Y3 Writing Outcome F One paragraph character description based on a picture prompt.	Y3 Writing Outcome F One paragraph character description based on a picture prompt.	Poetry	Poetry
Year 4	Y4 KLI 19 Identify and write sentences that open with present or past participles	Y4 KLI 20 Identify and write sentences that open with present or past participle phrases	Y4 Writing Outcome F One paragraph character description based on a picture	Y4 Writing Outcome F One paragraph character description based on a picture	Recap KPi'S from assessments	Recap KPi'S from assessments	Poetry	Poetry
Year 5	Y5 KLI 18 Identify and write metaphor	Y5 KLI 19 Identify and write personification	Y5 Writing Outcome F One paragraph setting description based on a	Y5 Writing Outcome F One paragraph setting description based on a	Recap KPi'S from assessments	Recap KPi'S from assessments	Poetry	Poetry

Year 1- 6 writing outcomes 2026-27

			picture prompt.	picture prompt.				
Year 6	Writing Outcome F	Revisit Previous writing	Revisit Previous writing	Recap KPi'S from assessments	Recap KPi'S from assessments	Recap KPi'S from assessments	Poetry	Poetry