Long Term Spelling Plan 2026-2027

			Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
National Curriculum					**Revision of previous years' work** -adding suffix beginning with vowel letters The /i/ sound spely " y" The /^/ spelt " ou" Prefixes un-, dis-, mis-, in-, im-, ir-, re-, sub-, inter-, super-, anti-, auto- Suffix –ation, -ly (and exceptions), -ous (and the rules associated with it), -sion, -tion, -cian, -ssion Words ending –sure and -ture Words/k/ sound spelt ch Words /s/ sound spelt ch Words ending with /g/ spelt gue Words ending with the /k/sound spelt –que Words with the /ei/ sound spelt ei, eigh or ey Possessive apostrophe with plural words Years 3 and 4 word list		**Revision of previous years' work** Endings which sound like /ses/ spelt –cious or –tious Endings which sound like /sel/ spelt –cial or –tial and the exceptions Words ending in –ant/-ance/-ancy , -ent/-ence/-ency Words ending in –able and –ible Words ending in –ably and –ibly Adding suffixes beginning with vowel letters to words ending in –fer Use of the hypen Words with the /i/ sound spelt ei after c Words containing the letter string ough Words with silent letters Homophones and other words that are often confused Year 5 and 6 word list	
1	**Wk. beg 7/09/26**	Baseline	Phonics Phase 4 recap	Phase 5 Sum 2 repeat	Consonants and vowels	Consonants and vowels	Recap of Year ¾ rules- ion	Suffix- ious <cious>
2	**Wk. beg 14/09/26**	Phonics Phase 2	Phonics Phase 4 recap	Phase 5 Sum 2 repeat	Compound words	Compound words	Recap of Year ¾ rules - ough	Suffix – ious <tious>
3	**Wk. beg 21/09/26**	Phonics Phase 2	Phonics Phase 4 recap	Phase 5 Sum 2 repeat	/ae/ <a ai ae ay>	/u/ sound spelt < ou o >	/s/ sound spelt <st> and /t/ spelt <bt>	Suffix -al
4	**Wk. beg 28/09/26**	Phonics Phase 2	Phonics Phase 4 recap	Phase 5 Sum 2 repeat	/ee/ <e ea ee ey y>	/i/ sound spelt <y i ui>	/ee/ sound spelt <ei> & /ie/ sound spelt <is>	Suffix –ant
5	**Wk. beg 5/10/26**	Phonics Phase 2	Phonics Phase 5	Phase 5 Sum 2 repeat	/oe/ <o ow oa oe>	/ae/ sound spelt <ei eigh ey>	/m/ sound spelt <mb mn>	Suffix -ance
6	**Wk. beg 12/10/26**	Assessment week	Assessment week	Assessment week	/er/ <er ir ur or ear our>	/k/ sound spelt <ch ck c k que>	/n/ sound spelt <kn>	Suffix -ence
7	**Wk. Beg 2/11/26**	Phonics Phase 2	Phonics phase 5	Bridge to spelling	/e/ <e ea ai>	/s/ sound spelt <sc st c>	/r/ sound spelt <wr>	Homophones

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8	**Wk. Beg 9/11/26**	Phonics Phase 2	Phonics phase 5	Bridge to spelling	/ow/ <ou ow>	G/ sound spelt <gue gg gh gu>	<ough> spelling representing the sounds /oe/oo/u/ow/or/	Homphones
9	**Wk. Beg 16/11/26**	Phonics Phase 2	Phonics phase 5	Bridge to spelling	/oo/ <ue u oo o>	Ch spelling representing the sounds /sg/ and /k		Homophones
10	**Wk. Beg 23/11/26**	Phonics Phase 2	Phonics phase 5	Bridge to spelling	/ie/ <i igh y eye>	Ough spelling though, through, though and borough	<ou> spelling /u/ and /o/	Homophones
11	**Wk. Beg 30/11/26**	Phonics Phase 2	Phonics Phase 5	Assessment	/oo/ <u oo ou>	"-ing" present particple "en" past perfect participle	Use of the hypen	Suffix - able
12	**Wk. Beg 07/12/26**	**Assessment**	**Assessment**	LW Spring 1 unit 1,2,3	/u/ <o ou u >	"ed" simple past tense	-s/-es third person singular present	Suffix -ible
13	**Wk. Beg 04/01/27**	Phonics Phase 3	Phonics Phase 5	LW Spring 1 unit 1,2,3	/or/ <or aw a ar au al augh>	"mis" meaning "ill, wrong or simply negating"	-s/-es plural	Suffix -fer
14	**Wk. Beg 11/01/27**	Phonics Phase 3	Phonics Phase 5	LW Spring 1 unit 1,2,3	/ae/ <ai ea ay a>	"re-" meaning "again or back"	-s/-s' possessive	/ee/ spelt <y ee ie e i>
15	**Wk. Beg 18/01/27**	Phonics Phase 3	Phonics Phase 5	LW Spring 1 unit 1,2,3	/ee/ <ee y>	"inter-" meaning between or amoung	-ing present particuple (marking, arguing, writing)	/k/ spelt <cc c qu ch>
16	**Wk. Beg 25/01/27**	Phonics Phase 3	Phonics Phase 5	LW Spring 1 unit 1,2,3	/oe/ <ow o oa>	"anti-" meaning against or opposite of	-er comparative	/s/ spelt <ss c cs sc>
17	**Wk. Beg 01/02/27**	Phonics Phase 3	Phonics Phase 5	Assessment	/er/ <or er our>	"in" represent into, but in the words give "not"	-est superlative	/sh/ spelt <ci sci ssi ti>
18	**Wk. Beg 08/02/27**	Assessment	Assessment	LW Spring 2 unit 4,5,6,7	/e/ <e>	"im-" variant of "in- " used before -p- or -m- in the sense not/opposite	-ed simple past, refular past participle	/m/ spelt <mm mme nm>
19	**Wk. Beg 22/02/27**	Phonics Phase 3	Phonics Phase 5	LW Spring 2 unit 4,5,6,7	/ow/ <ou ow>	"il-"in the sense of not/opposite	-en irregular past participle	-s/-es third person singular present
20	**Wk. Beg 01/03/27**	Phonics Phase 3	Phonics Phase 5	LW Spring 2 unit 4,5,6,7	M/oo/n <ew u ui o oo>	Revision of "in" and its variants	-al meaning: "relating to"	-s/-es plural

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21	**Wk. Beg 08/03/27**	Phonics Phase 3	Phonics Phase 5	LW Spring 2 unit 4,5,6,7	/ie/ <i>	"sub-" meaning under, below or subordinate	-ant meaning "a person who"	-s/-s' possessive
22	**Wk. Beg 15/03/27**	Phonics Phase 3	**Assessment**	LW Spring 2 unit 4,5,6,7	B/oo/k <u oo>	"dis-" meaning having a negative/reversing force	-ance meaning "state or quality of"	Suffix -ably
23	**Wk. Beg 22/03/27**	Assessment	Phonics Phase 5	Assessment	/u/ <ou u o>	"super" meaning "above or beyond"	-ence meaning "state or quality of	Suffix -ibly
24	**Wk. Beg 12/04/27**	Phonics Phase 4	Phonics Phase 5	LW Summer 1 units 8,9,10,11	/or/ <a or au aur augh ough>	"auto" meaning self or own	"-cy" meaning state, condition or quality"	Use of the hyphen
25	**Wk. Beg 19/04/27**	Phonics Phase 4	Phonics Phase 5	LW Summer 1 units 8,9,10,11	/ie/ sound spelt <i y is>	"ly" starting with a consonant	"-able" meaning able to be"	Silent letters
26	**Wk. Beg 1/04/27**	Phonics Phase 4	Phonics Phase 5	LW Summer 1 units 8,9,10,11	/s/ sound spelt <c sc se ss s>	"ly" where the root wor end with <i> or<ic>	"-ible" meaning "able to be	SATS REVISION
27	**Wk. Beg 26/04/27**	Phonics Phase 4	Phonics Phase 5	LW Summer 1 units 8,9,10,11	/ae/ <eigh aigh a>	"ly" where the root word ends with <y> spelling /ee/	"-ion" meaning action or process	SATS REVISION
28	**Wk. Beg 03/05/27**	Phonics Phase 4	Assessment	LW Summer 1 units 8,9,10,11	/u/ <ough ou o u>	"ous" meaning possessing or "full of"	"-cious/-scious" meaning having the qualities of, full of	SATS REVISION
29	**Wk. Beg 10/05/27**	Assessment	Phonics Phase 5	Assessment	/n/ <n ne>	Where the root word ends with <our> spelling of /er/, the /er/ sound is replaced by	"-tious" meaning having the qualities of, full of	**SATS WEEK**
30	**Wk. Beg 17/05/27**	Phonics Phase 4	Phonics Phase 5	LW Summer 2 units 12,13,14	/ee/ sound spelt <ie ei e ea y>	/ee/ sound before the -ous	"ly" meaning in what manner	Revision
31	**Wk. Beg 24/05/27**	Phonics Phase 4	Phonics Phase 5	LW Summer 2 units 12,13,14	/er/ <era rear ir>		/ee/ sound spelt <y ee ie e i>	Y5/6 word list

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32	**Wk. Beg 07/06/27**	Phonics Phase 4	PHONICS SCREENING	LW Summer 2 units 12,13,14 Phonics	/sh/ <ss ssi ch>	Endings which sound like “shun” spelt – tion, -sion- ssion or -cian	/k/ sound spelt <cc c q ch>	Y5/6 word list
33	**Wk. Beg 14/06/27**	Phonics Phase 4	PHONICS SCREENING	LW Summer 2 units 12,13,14	Year ¾ word list	“-ation” is added to verbs to form nouns	/s/ sound spelt <ss c ce sc>	Y5/6 word list
34	**Wk. Beg 21/06/27**	Phonics Phase 4	Phonics Phase 5	LW Summer 2 units 12,13,14	Year ¾ word list	Words with endings sounding like “shure”	/ae/ sound spelt <a ai eigh>	Spelling investigation
35	**Wk. Beg 28/06/27**	Assessment	Phonics Phase 5	Assessment	Year ¾ word list	Words with endings like “chure” ending with <tch> or <ch> spelling ch	/ie/sound spelt <y igh i>	Spelling investigation
36	**Wk. Beg 05/07/27**	Recap week	Phonics Phase 5	Assessments	Year ¾ word list	Words endings sounding like “zhun”	Year 5/6 word list	Spelling investigation
	SPELLING ASSESSMENT							