Long Term Handwriting Plan 2026-2027

MPS, STL, CCPS

		Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Early learning Goals or National Curriculum		-Hold a pencil effectively in preparation for fluent writing -Using the tripod grip in almost all cases; -Write recognisable letters, most of which are correctly formed;	-sit correctly at a table, holding a pencil comfortably and correctly - begin to form lower-case letters in the correct direction, - form capital letters -form digits 0-9 -understand which letters belong to which handwriting family and to practise these.	-form lower-case letters of the correct size relative to one another -start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined -write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters -use spacing between words that reflects the size of the letters.	-use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined -increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].		- write legibly, fluently and with increasing speed by: - choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters - choosing the writing implement that is best suited for a task.	
1	**Wk. beg 7/09/26**	Gross/Fine motor Skills	Sitting position and pencil grip	Recap sitting position and pencil grip	Long ladder letter and words with them in	LLL/CCL words	LLL/CCL words ascenders/descenders	LLL/CCL words ascenders/descenders
2	**Wk. beg 14/09/26**	Gross/Fine motor skills	Introduction to letter families	Long ladder letters - lead out	Curly caterpillars and words with them in	OARL/ZZL words	OARL/ZZL words ascenders/descenders	OARL/ZZL words ascenders/descenders
3	**Wk. beg 21/09/26**	Gross/Fine motor skills	Long ladder letters	Curly caterpillar letters - lead out	One-armed robot letters and words with them in	Diagonal joins	Diagonal joins	Diagonal joins
4	**Wk. beg 28/09/26**	Gross/Fine motor skills Sitting position	Curly caterpillar letters	On armed- robot letters- lead out	Zig-zag letters and words with them in	Horizontal joins	Horizontal joins	Horizontal joins
5	**Wk. beg 5/10/26**	Gross/Fine motor skills Sitting position	On armed- robot letters	Zig-Zag letters - lead out	Diagonal joins	Ascenders	Double letters s,d	Double letters s,d

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		Pencil grip						
6	**Wk. beg 12/10/26**	Gross/Fine motor skills Sitting position Pencil grip	Zig-Zag letters	Capital letters ABCDEFGHIJ	Horizontal joins	Descenders	Double letters b,l	Double letters b,l
7	**Wk. Beg 2/11/26**	Circles and spirals	Capital letters ABCDE	Capital letters LMNOPQRST	Ascenders	Double s and d	Double c and e	Double c and e
8	**Wk. Beg 9/11/26**	Lines and diagonals	Capital letters FGHIJ	Capital letters UVWXYZ	Descenders	Double b and l	Double f and g	Double f and g
9	**Wk. Beg 16/11/26**	Jellies and zig-zags	Capital letters KLMNO	Numbers 0-9	Double s and d	Double c and e	Yr ¾ spelling Dictation	Yr ¾ spelling Dictation
10	**Wk. Beg 23/11/26**	Loopies and Waves	Capital letters PQRST	HFW Dictation CVC	Double b and l	Double f and g	Yr ¾ spelling Dictation	Yr ¾ spelling Dictation
11	**Wk. Beg 30/11/26**	Recap pre-writing patterns	Capital letters UVWXYZ	HFW Dictation numbers	HFW	Double m and n	Yr ¾ spelling Dictation	Yr ¾ spelling Dictation
12	**Wk. Beg 07/12/26**	**Assessment**	**Assessment**	**Assessment**	**Assessment**	**Assessment**	**Assessment**	**Assessment**
13	**Wk. Beg 04/01/27**				Double c and e	HFW Dictation		
14	**Wk. Beg 11/01/27**				Double f and g	HFW Dictation		
15	**Wk. Beg 18/01/27**				Double m and n	Yr ¾ spelling		
16	**Wk. Beg 25/01/27**				Double o and p	Yr ¾ spelling		
17	**Wk. Beg 01/02/27**				Double r and t	Yr ¾ spelling		
18	**Wk. Beg 08/02/27**				Double z and HFW	Yr ¾ spelling		
19	**Wk. Beg 22/02/27**				HFW	Yr ¾ spelling		

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20	**Wk. Beg 01/03/27**				HFW	Yr ¾ spelling		
21	**Wk. Beg 08/03/27**				Verbs ending in e	Yr ¾ spelling		
22	**Wk. Beg 15/03/27**	**Assessment**	**Assessment**	**Assessment**	**Assessment**	**Assessment**	**Assessment**	**Assessment**
23	**Wk. Beg 22/03/27**		Recap of learning	Recap of learning	Recap of learning	Recap of learning	Recap of learning	Recap of learning
24	**Wk. Beg 12/04/27**							
25	**Wk. Beg 19/04/27**							
26	**Wk. Beg 1/04/27**							
27	**Wk. Beg 26/04/27**							
28	**Wk. Beg 03/05/27**							
29	**Wk. Beg 10/05/27**							
30	**Wk. Beg 17/05/27**							
31	**Wk. Beg 2**							
32	**Wk. Beg 07/06/27**							
33	**Wk. Beg 14/06/27**							
34	**Wk. Beg 21/06/27**							

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35	**Wk. Beg 28/06/27**							
36	**Wk. Beg 05/07/27**							